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2	relating to accountability intervention provisions applicable to		
3	school district campuses, including the conditions under which a		
4	closed campus may be repurposed to serve students at that campus		
5	location and the creation of accelerated campus excellence		
6	turnaround plans.		
7	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:		
8	SECTION 1. Section 39A.105, Education Code, is amended to		
9	read as follows:		
10	Sec. 39A.105. CONTENTS OF CAMPUS TURNAROUND PLAN. (a)		
11	campus turnaround plan must include:		
12	(1) details on the method for restructuring,		
13	reforming, or reconstituting the campus;		
14	(2) a detailed description of the academic programs to		
15	be offered at the campus, including:		
16	(A) instructional methods;		
17	(B) length of school day and school year;		
18	(C) academic credit and promotion criteria; and		
19	(D) programs to serve special student		
20	populations;		
21	(3) if a district charter is to be granted for the		
22	campus under Section 12.0522:		
23	(A) the term of the charter; and		
24	(B) information on the implementation of the		

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   charter;
 2
               (4) written comments from:
 3
                         the campus-level committee established under
   Section 11.251, if applicable;
4
5
                    (B)
                         parents; and
6
                         teachers at the campus; and
7
                    a detailed description of the budget, staffing,
8
   and financial resources required to implement the plan, including
   any supplemental resources to be provided by the school district or
9
   other identified sources.
10
          (b) A campus may submit an accelerated campus excellence
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   turnaround plan as provided by this subsection. The plan must
13
   provide:
14
               (1) the assignment of a principal to the campus who has
15
   demonstrated a history of improvement in student academic growth at
   campuses in which the principal has previously worked;
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17
               (2) that the principal has final authority over
   personnel decisions at the campus;
18
19
               (3) that at least 60 percent of the classroom teachers
   assigned to the campus be teachers who demonstrated instructional
20
   effectiveness during the previous school year, with instructional
21
   effectiveness determined by:
22
23
                    (A) for a teacher who taught in the district
24
   during the previous school year:
25
                          (i) the teacher's impact on student growth
26
   as determined using a locally developed value-added model that
   measures student performance on at least one assessment selected by
27
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1	the district; and		
2	(ii) an evaluation of the teacher based on		
3	classroom observation; and		
4	(B) for a teacher who did not teach in the		
5	district during the previous school year, data and other evidence		
6	indicating that if the teacher had taught in the district during the		
7	previous school year, the teacher would have performed in the top		
8	half of teachers in the district;		
9	(4) a detailed description of the employment and		
10	compensation structures for the principal and classroom teachers,		
11	which must include:		
12	(A) significant incentives for a high-performing		
13	principal or teacher to remain at the campus; and		
14	(B) a three-year commitment by the district to		
15	continue incentives for the principal and teachers;		
16	(5) policies and procedures for the implementation of		
17	best practices at the campus, including:		
18	(A) data-driven instructional practices;		
19	(B) a system of observation of and feedback for		
20	<pre>classroom teachers;</pre>		
21	(C) positive student culture on the campus;		
22	(D) family and community engagement, including		
23	partnerships with parent and community groups;		
24	(E) extended learning opportunities for		
25	students, which may include service or workforce learning		
26	opportunities; and		
27	(F) providing student services before or after		

- 1 the instructional day that improve student performance, which may
- 2 include tutoring, extracurricular activities, counseling services,
- 3 and offering breakfast, lunch, and dinner to all students at the
- 4 campus; and
- 5 (6) assistance by a third-party provider that is
- 6 approved by the commissioner in the development and implementation
- 7 of the district's plan.
- 8 <u>(c) The commissioner may provide guidance to districts as</u>
- 9 necessary to implement an accelerated campus excellence turnaround
- 10 plan under Subsection (b).
- 11 SECTION 2. Section 39A.107, Education Code, is amended by
- 12 adding Subsection (a-3) to read as follows:
- 13 <u>(a-3) Notwithstanding Subsection (a), the commissioner</u>
- 14 shall approve a campus turnaround plan that the commissioner
- 15 determines meets the requirements for an accelerated campus
- 16 <u>excellence turnaround plan under Section 39A.105(b).</u>
- 17 SECTION 3. Section 39A.113, Education Code, is amended by
- 18 amending Subsections (a) and (b) and adding Subsection (a-1) to
- 19 read as follows:
- 20 (a) If the commissioner orders the closure of a campus under
- 21 this subchapter, that campus may be repurposed to serve students at
- 22 that campus location only if the commissioner:
- 23 (1) finds that the repurposed campus [÷
- 24 [(A)] offers a distinctly different academic
- 25 program[+] and:
- 26 (A) [(B)] serves a majority of grade levels not
- 27 served at the original campus; or [and]

- 1 (B) is operated under a contract, approved by the
- 2 school district board of trustees, with a nonprofit organization
- 3 exempt from federal taxation under Section 501(c)(3), Internal
- 4 Revenue Code of 1986, that:
- 5 (i) has a governing board that is
- 6 independent of the district;
- 7 <u>(ii) has a successful history of operating</u>
- 8 <u>school district campuses or open-enrollment charter schools:</u>
- 9 <u>(a) that cumulatively serve 10,000 or</u>
- 10 more students; and
- (b) a majority of which have been
- 12 assigned an overall performance rating of B or higher under Section
- 13 39.054 for the preceding school year; and
- 14 (iii) has been assigned an overall
- 15 performance rating of B or higher under Section 39.054 for the
- 16 preceding school year; and
- 17 (2) approves a new campus identification number for
- 18 the repurposed campus.
- 19 (a-1) A contract described by Subsection (a)(1)(B) must
- 20 provide that a student residing in the attendance zone of the campus
- 21 <u>immediately before the campus was repurposed shall be admitted for</u>
- 22 <u>enrollment at the repurposed campus.</u>
- 23 (b) The majority of students assigned to a campus that has
- 24 been closed and repurposed under Subsection (a)(1)(A) may not have
- 25 attended that campus in the previous school year.
- SECTION 4. Subchapter C, Chapter 39A, Education Code, is
- 27 amended by adding Section 39A.116 to read as follows:

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- 1 Sec. 39A.116. COMMISSIONER AUTHORITY. A decision by the
- 2 commissioner under this subchapter is final and may not be
- 3 <u>appealed</u>.
- 4 SECTION 5. (a) The commissioner of education shall select
- 5 one campus that received an unacceptable rating for the 2017-2018
- 6 school year to submit an accelerated campus excellence turnaround
- 7 plan as provided by Section 39A.105(b), Education Code, as added by
- 8 this Act, for the 2019-2020 school year. The commissioner may
- 9 adjust timelines established under Chapter 39A, Education Code, for
- 10 the campus selected by the commissioner under this section for
- 11 purposes of developing and implementing the accelerated campus
- 12 excellence turnaround plan. A decision by the commissioner under
- 13 this section is final and may not be appealed.
- 14 (b) Except as provided by Subsection (a), Sections 39A.105
- 15 and 39A.107, Education Code, as amended by this Act, apply
- 16 beginning with the 2020-2021 school year.
- 17 SECTION 6. This Act takes effect immediately if it receives
- 18 a vote of two-thirds of all the members elected to each house, as
- 19 provided by Section 39, Article III, Texas Constitution. If this
- 20 Act does not receive the vote necessary for immediate effect, this
- 21 Act takes effect September 1, 2019.

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President of the Senate	Speaker of the House
I certify that H.B. No.	4205 was passed by the House on April
25, 2019, by the following vot	e: Yeas 120, Nays 7, 1 present, not
voting; and that the House cor	ncurred in Senate amendments to H.B.
No. 4205 on May 24, 2019, by the	e following vote: Yeas 117, Nays 24,
2 present, not voting.	
	Chief Clerk of the House
I certify that H.B. No.	4205 was passed by the Senate, with
amendments, on May 22, 2019, b	y the following vote: Yeas 27, Nays
4.	
	Secretary of the Senate
APPROVED:	
Date	
Governor	